EQUIP Project: Celebrating Impact

Giving our beneficiaries a voice

Rwanda, 2022
After EQUIP, the students know how to implement learning through play. Before, the students used energizers only when learners were tired, but now they use games through the whole lesson. There is a big difference compared to previous students.

The big difference is in the way these students are motivated, especially the males. The male teachers used to not be into teaching like this. This course made them love teaching nursery.

TTC TUTORS

2,622 BENEFICIARIES ENGAGED IN COURSE

30,692+ CHILDREN BENEFITTING
Teaching through play is very important. Before EQUIP, we thought that there were learning areas that you don't use games. But, with EQUIP, we realised that you can use play-based learning in all areas.

Some teachers know that teaching aids are important but they don't know how to use them properly. This course teaches a lot of things, such as how to prepare teaching aids which are not expensive and that children can find in their daily life.

86% of beneficiaries recognize the importance of ECE.
The course is very good because our teachers did not study in TTCs...they learn methodology, the basis of teaching, how to treat kids, and how to prepare lesson plans and teaching aids.
EQUIP helps Head Teachers know how to assess nursery teachers. It helps nursery teachers know how to teach in the proper way using play-based learning and teaching aids. Before EQUIP, I did not pay attention to the nursery section, but now I go there to check on how they are teaching.
EQUIP motivates you. It makes you evaluate yourself and what to improve on. Sometimes, you think you are teaching in the right way but it is not true. This course can be your guidance.
“From EQUIP, I learned that it is very important for parents to teach their children. I learned how to pay attention to and help students with special needs. I also increased my knowledge on the importance and preparation of teaching aids.”

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86% OF TTC STUDENTS IMPROVED THEIR TEACHING PRACTICE
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